# The Men Chronicle

ISSUE 04 JANUARY 2021



### From the Director's Desk: Ms. Ghonouie

Welcome back and Happy New Year to all our Carden families. Can you believe that we are already half way through the school year? It seems like only yesterday that the children were excited about the commencement of the new school year. It makes me happy to see how confident the students have become as they take on the challenges of new subject matter and an enhanced curriculum.

I would like to thank all of our teachers and families for their tireless work in making this unique school year so successful. Enrollment contracts for the 2021-2022 school year have been sent out. Don't forget to please turn in your completed contracts before February 19th to secure your child's spot.

I would like to remind everyone that our adjusted and staggered Open House is fast approaching and we look forward to being able to have our families on campus for a bit to see all of the amazing work and projects the children have been working on this year. We look forward to seeing all of you on that day.

### Upcoming EVENTS

February 12th - 15th February 19th April 2nd

Presidents' Day Observed (Carden will be closed) Modified Open House 6:00-8:00pm Good Friday Observed (Carden will be closed)

### January

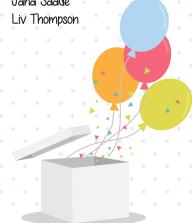
- Logan Kersch
- 3 RJ Tajanlangit
- 5 Ms. Vardeman
- 7 Harvey Levine
- 14 Jessica Ross
- 18 Braeden Smith
- 24 Jessica Ha
- 25 Madelyn Dawson

### **February**

- 4 Arrow Pa
- Olivia Burnham
- 7 Jorgie Mendoza & Paige Statton
- 16 Ms. Letcher
- 17 Colton Kim-Owens
- 22 Saylor & Ruby Holloway
- 23 Theodore Balk
- 27 Sai Patel
- 28 Kallen Smith

#### March

- Belen Bui
- Matthew Remington
- Dean Shoga 10
- 14 Amberleigh Olson
- 17 Payton Fisher & Angela Nguyen
- 23 Jana Saade
- 30



### Preschool

We enjoyed all the festivities around the Holidays and participated in our modified Holiday program. Ms. Murga did a wonderful job getting all the children ready for their performance. The junior kindergarten class started art appreciation and they are enjoying looking at and talking about famous paintings. The children in the preprimary and the two and three-year old class were busy with holiday crafts and learned some important new skills, like following verbal directions, hand-eye coordination and strengthening small muscles through all those fun projects.







### Kindergarten: Mrs. Metz

January has been a busy month in Kindergarten. The K students are reading from the "Joan" book, the second Carden reader. For science, we are covering the Solar System and planet Earth. The Winter Unit has been interesting for the students, as they have learned about the North and South Poles, the equator, hibernation and the Inuit people. The students have learned about the polar animals, such as polar bears, penguins, walruses, seals, orcas and narwhals. My students can tell you that polar bears live in the North Pole and penguins live in the South Pole. The only time these animals live together is at a zoo. Our art activities included learning how to draw snowmen, snowwomen and snowchildren and making penguins and polar bears. I wish all our Carden families a better year ahead of us.



### 1st Grade: Ms. Vardeman

February is arriving cold, wet, windy and full of love and chocolates. First grade continues becoming more fluent readers every day. This month, we focus on money, community and the United States Symbols and animal habitats. All of this, as we create our own community, learn all the state's names in alphabetical order, do daily reading



practice, work on math facts with beginning geometry, and conduct weekly science experiments. First graders are also preparing for gardening with weeding, watering, and replanting. Spring is on its way!

### 2nd Grade: Mrs. Lambert

Happy New Year!!! After enjoying a restful winter vacation, 2nd grade came back to school and got right to work. Throughout the month we have focused on mastering our multiplication facts 0-5 and worked on more challenging subtraction concepts, like borrowing.



We have continued learning new cursive letters and writing longer compositions. In reading, the students have enjoyed learning about the life cycle of the Bluebird family. I look forward to seeing everyone at Open House on February 19th.



### 3rd Grade: Mr. Henderson

Third Grade is starting 2021 with tremendous momentum as we continue learning! The students continue to learn at a fast pace and expectations are extremely high now that routines have been firmly established. The students have been learning about elements of time, multi-step multiplication, division, and word problems. We've also continued our study of the parts of speech, grammar, and punctuation mechanics. New spelling and vocabulary are consistently introduced on a weekly basis. The more words the better. Third grade is an amazing journey and we remain excited about the challenges ahead!

### 4th Grade: Ms. Letcher

Hello 2021! Since coming back from the holiday break we have learned a lot this past month in Fourth Grade! Having finished "From the Mixed-Up Files of Mrs. Basil E. Frankweiler" before break, students created their own file on the book for their book report upon their return to school. We then began "Island of the Blue Dolphins," which we are loving!



After break, Fourth Grade also presented their Native Californian Tribal Report to the class, teaching each other about their tribes! We have also made our way through another chapter of science, this time focusing on rocks and the rock cycle; we're a bunch of rock detectives now! We've had so much fun with hands-on learning about volcanoes and rocks from our Mystery Science unit as well. In math, Fourth Grade practiced measurement conversion, elapsed time, three-digit long division, fractions, inverse operations, and geometry! We are so excited for the rest of the year! Thank you Fourth Grade for your efforts, enthusiasm to learn, and determination, and thank you parents for all your support of our students!

### Ms. DeLoa

Happy New Year! December was a very busy month for junior high as they prepared for their Holiday songs and dances. Each class did an excellent job choreographing their songs, learning the songs' lyrics, and performing their songs in front of their parents. I am so proud of each and every one of them. The 5th-8th grades are reading mystery books for their next book report. They are all enjoying their books and I am excited to see how all their book reports turn out. I truly hope you all have a great 2021. I can't wait to see what the rest of the school year brings!

### Mrs. Hashin

Happy January and February! The students and I have jumped right back into learning. Eighth grade is learning about westward movement in history. The West was places like Ohio, Indiana, Illinois, etc. not what we usually think of when we hear that people are moving to the West. Eighth grade is also reading a mystery for their book report and making a puzzle. Seventh grade is learning all about Japan and all of the cultural borrowing from China. The class is going to do a research report on the Samurai Warriors, which I hope will be enlightening. Sixth grade has moved into Greece. Most of the students know a little about the gods and goddesses, but very little about the early culture and geography, which we are now studying. Fifth grade is learning about the American Revolution and making a poster about the participants, famous and not so famous. The students will be making pocket folders to further their understanding about the event. In math, the students are practicing long division, multiplying multi-digit numbers, area, perimeter, and circumference. All of the debate classes will debate the issue of uniforms in school. It should be fun!

### Spanish: Ms. Garza

Hello Familia Carden! This New Year is coming with a lot of new adventures and challenges for all. As you know, one of the great advantages of teaching Spanish is that all students and teachers can learn and explore any subject that is of interest to the student. This January (for the ones that were here last year) we started remembering how we eat the "Rosca de Reyes", it is a Latin pastry traditionally eaten on January 6 during the celebration of the Día de Reyes ("Kings' Day"), which commemorates the arrival of the three Magic or Wise Men. Also, students improved their vocabulary using the Spanish-English dictionary every day, and doing crossword puzzles and word searches. Junior high students created a project to make a quiz using "Kahoot" to practice Spanish vocab and grammar. Each student had different words and topics to create their quiz. They children play on fun Friday with their devices, and they also practice the verbs in infinitive -ar, -er, -ir. The little ones are singing, matching and coloring, as we are learning about school objects, body parts, days of the week and months of the year. What day is tomorrow, today and yesterday, were new concepts too. Thank you all for your effort and support and a heartfelt wish for a better, healthy and brighter 2021!!



#### Ms. Rohren

What a successful start to 2021! We have accomplished so much, and it is so exciting to see what each student has already learned! To kick off the new year, we began a PE unit revolving around line dancing! So far, Junior High students have learned the "Electric Slide", the "Good Time", and "American Kids". We have also continued our bimonthly conditioning classes in which we have done burpees, step-ups, and used our textbooks as weights and medicine balls. In 6th grade science, we discussed different types of erosion, are currently learning about climate change and the Earth's atmosphere, and have been reviewing other topics we have discussed throughout this year and the ways in which the subjects we have learned about apply to our current topics. As for 7th grade literature, we have been keeping a running journal in order to imitate Winston's activity of keeping a diary to record his thoughts and recent events in the novel 1984. To relate our activity directly to the book, we switched from writing our journals in "oldspeak" to writing in "newspeak". It will be very exciting to see how the students recall events in their own lives compared to the way Winston records and reviews information in his own journal throughout the book!

### Music: Ms. Murga

A blessed New Year to all! Open house is fast approaching and all of my students are busy finishing their tests and seatwork in music theory. The Preschool through Fourth grade enjoyed doing their music arts by listening to classical music and then drawing inspiration from the music, as well as learning the names of the composer and the title of the Classical music they listened to in class. The students were also challenged to draw a picture of the composer learned in class. The Preschool and Kindergarten students were encouraged to color the picture of the composer. The students are also learning about the different families of the orchestra. Each grade had a particular family of the orchestra to study, and they are going to craft their own musical instruments based on the family they learned in class. The Junior Kindergarten are also making their own rhythm instruments. A University of Irvine study proclaimed The Classical Music Effect on children is positive and evident. "Exposure to music at an early age can enhance childhood development of the brain."

## :: Ĉ© Campus shots:::

### Mr. Wilkinson

Happy February Carden Families! January came and went I think before any of us realized it, because so much has happened this new year already. I hope we all find a place of compassion, empathy and kindness as we move forward through 2021. Here at Carden Conservatory, students continue to learn and grow. They are gaining confidence and the tools necessary to be rational, independent thinkers in the future. The 8th grade Algebra I students are building a strong mathematics foundation. They have learned about simplifying rational expressions, multiplying and dividing rational expressions, as well as adding and subtracting rational expression with like denominators and currently we are learning to add and subtract rational expressions with unlike denominators. They are making big strides and I am happy about their progress. In science, they have learned about atoms and atom models, particles of an atom and their charges, the Periodic Table and the decay of isotopes (Half life). 7th grade math students have learned about square roots and the Pythagorean Theorem. They have also learned about proportional relationships and ratios and how to solve problems with rational numbers. In science, students have learned about simple machines such as levers and how levers play an important role in the human body. 6th grade continues to excel in math through the knowledge of adding and subtracting positive and negative integers, if they only remember a song that Mr. Wilkinson told them (they also learned that sometimes Mr. Wilkinson refers to himself in third person). They have also learned how to multiply and divide integers and rational numbers. They are currently learning about squares, square roots and radicals. 5th grade students are still learning how to be middle school students, however they are now settled in to their new middle school surroundings and responsibilities. This past month we have been studying the planets and the solar system. What I hope that students take away from learning about the solar system is just how small we are in the greater spectrum of things. I want them to learn that in our lifetime, the rock we're on, is the only one we get, so we need to take care of it, and each other.













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